Activity 2

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| **Name of the activity** | **Find and show – solutions to be more resilient to**  **climate change”** |
| **Topic Covered** | Finding small solutions to build resilience against climate change and improve well-being. |
| **Learning Outcomes and Competences that can be acquired** | * Promote eco-literacy * Develop research and writing skills * Develop critical thinking and creativity |
| **Duration** | 1 hour |
| **Kind of Method** | Group research activity |
| **Required Materials** | * Laptop * Wi-fi connection * Programme to make infographics (canva , genially, power point, ect.) |
| **Learning Setting and Activity Description** | 1. The participants will be divided in 4 groups covering the following topics:    * Heatwaves    * Cold spells    * Floods    * Wildfires 2. Each group is invited to research and think creatively of small habits that people can have to minimize the impacts of the above-mentioned extreme events. This measures can be preventative or of mitigation. Each group should present at least 5 small solutions to the problems and develop a simple infographic to present. |

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| **Activity Evaluation/ Reflection** | Feeback from the others group regarding the visual impact and the relevance of the information presented. |
| **Materials needed** | N/A |