Activity 2

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| **Name of the activity** | **Find and show – solutions to be more resilient to****climate change”** |
| **Topic Covered** | Finding small solutions to build resilience against climate change and improve well-being. |
| **Learning Outcomes and Competences that can be acquired** | * Promote eco-literacy
* Develop research and writing skills
* Develop critical thinking and creativity
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| **Duration** | 1 hour |
| **Kind of Method** | Group research activity |
| **Required Materials** | * Laptop
* Wi-fi connection
* Programme to make infographics (canva , genially, power point, ect.)
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| **Learning Setting and Activity Description** | 1. The participants will be divided in 4 groups covering the following topics:
	* Heatwaves
	* Cold spells
	* Floods
	* Wildfires
2. Each group is invited to research and think creatively of small habits that people can have to minimize the impacts of the above-mentioned extreme events. This measures can be preventative or of mitigation. Each group should present at least 5 small solutions to the problems and develop a simple infographic to present.
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| **Activity Evaluation/ Reflection** | Feeback from the others group regarding the visual impact and the relevance of the information presented. |
| **Materials needed** | N/A |