



## Activity 2

<b>Name of the activity</b>	<b>Fighting Stereotypes in Ageism</b>
<b>Topic Covered</b>	<ul style="list-style-type: none"> <li>• Ageism</li> <li>• Stereotypes/characteristics</li> </ul>
<b>Learning Outcomes and</b>	<ul style="list-style-type: none"> <li>• Learning ways to fight stereotypes in ageism</li> <li>• Learning how to identify stereotypes about ageism</li> <li>• Learn about ageism and its characteristics</li> </ul>
<b>Duration</b>	2 hours
<b>Kind of Method</b>	<ul style="list-style-type: none"> <li>• Non-formal education</li> <li>• Interactive workshop</li> </ul> <p>Teamwork/cooperation</p>
<b>Required Materials</b>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Projector (optional)/laptop</li> <li>• Felt pens/ pens/papers (depends on the participants)</li> </ul>
<b>Learning Setting and Activity Description</b>	<ol style="list-style-type: none"> <li>1. The facilitator can ask the learners at the beginning to work in groups and find some main stereotypes that occur regarding ageism.</li> <li>2. Then the facilitator will ask the participants to present the results in the plenary session.</li> <li>3. After that, he/she presents the main stereotypes- the next step is to work again with groups in order to identify and draft some practices and ways in order to mitigate them and aware the community about ageism in environmental education:</li> </ol> <p>A good idea can be to divide in 2 groups, young people and older and to prepare an interview. Then one person from each group will participate in the interview. So, the result will be to have a discussion between a young person and an older one, based on stereotypes that there are in society, and to hear the aspect and feelings of this person. Both people will ask and answer questions.</p>





<b>Activity Evaluation/ Reflection</b>	Debrief with a discussion based on all participants' results and feelings following their experience of the workshop.
<b>Materials needed</b>	<ul style="list-style-type: none"><li>• papers, pens, markers</li><li>• powerpoint about ageism</li></ul>

