



8. Annex

Activity 1

Name of the activity	Intergenerational Environmental Workshop
Topic Covered	<ul style="list-style-type: none"> • Intergenerational cooperation • Environmental engagement through different age groups
Learning Outcomes and Competences that can be acquired	<ul style="list-style-type: none"> • Learning ways to cooperate with people from different ages. • Learning the importance of intergenerational cooperation. • Development of skills and ways of cooperation between different age groups.
Duration	3 hour
Kind of Method	<ul style="list-style-type: none"> • Non-formal education • Interactive workshop
Required Materials	<ul style="list-style-type: none"> • Presentation • Projector (optional)/laptop • Felt pens/ pens/papers (depends on the participants)
Learning Setting and Activity Description	<p>1. The facilitator will provide a presentation or discussion on a specific environmental topic or issue relevant to the community (e.g., climate change, biodiversity, plastic pollution, etc.). [Use multimedia and visual aids to engage participants (Documentaries: “before the food”, “An inconvenient truth”, or use relevant podcasts). Encourage questions and discussion throughout the presentation]. It’s preferable for the teams to be mixed in different ages, in order to enable collaboration between people of different age groups, and exchange of ideas. (mixing generations, if possible). (max. 40’)</p>





2. The facilitator will assign each group a specific aspect of the environmental issue to discuss. For example, one group might focus on local solutions, while another looks at global implications.
3. The facilitator should encourage open dialogue and sharing of personal experiences and insights among teams. (max. 30')
4. Then, the facilitator should reconvene as a large group and invite each small group to share the key points from their discussions.
5. The trainer will facilitate a collaborative action planning session where participants brainstorm concrete steps they can take to address the environmental issue in their community. Encourage participants of all ages to contribute their ideas. It is preferable to pair individuals from different generations and encourage them to share their personal goals, interests, and experiences related to environmental activism. Younger participants may seek advice, while older participants can learn about new approaches. (45')
6. All together will summarise the key takeaways from the workshop. Then, you will discuss ways to stay connected and continue collaborating on environmental projects. (15')
7. Share resources and contact information for ongoing support and communication.

