



Activity 2

Name of the	Live your sustainable life
activity	
Topic Covered	Sustainable way of living
Learning	 Learning how to promote sustainable lifestyle
Outcomes and	 Learning how to build a digital identity
Competences	
that can be	
acquired	
Duration	2 hours
Kind of Method	Non-formal education
	Team activity
Required	Scenarios:
Materials	https://www.canva.com/design/DAF65QbS7ec/J6Dr
	z1INmslbR6_XY3kA2w/edit?utm_content=DAF65Qb
	S7ec&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton
	pens/markers, flipchart papers
	Laptop & ppt (provided)
Learning Setting	1. The facilitator starts by dividing the participants in
and Activity	groups. Each group will have 1 scenario that
Description	addresses the promotion of a sustainable lifestyle and will have 1 hour to develop/create a structure
	regarding the ways and steps to follow in order to
	craft the best digital identity in an infographic.
	2. The results will then be presented to the group.
	3. The facilitator continues the presentation of the
	importance of online tools and platforms (ppt provided).





Activity Evaluation/ Reflection

Sustainable Living Vision Board

Objectives:

- To help participants visualise and articulate their vision for a sustainable digital identity and lifestyle.
- To identify key elements and goals.

Materials needed:

- Magazines, newspapers, or printed images related to sustainability and digital engagement (optional)
- Scissors
- Glue or adhesive
- Poster boards or large sheets of paper
- Markers, coloured pencils, or crayons
- Prompts or questions related to sustainable digital identity (provided).

Instructions (for the trainer):

- 1. Introduce the activity: explain that participants will create a vision board that represents their ideal sustainable digital identity and lifestyle.
- 2. Distribute Materials: provide participants with the necessary materials, including magazines or printed images related to sustainability and poster boards.
- 3. Set prompts/questions: present a series of prompts or questions related to sustainable digital identity and lifestyle. Participants will reflect on these questions while creating their vision boards.
- 4. Create vision boards: participants should cut out images, words, and phrases from magazines or printed materials that resonate with their vision of a sustainable digital identity. They can also draw or write on the poster boards.
- 5. Assemble Vision Boards: Encourage participants to arrange the cutouts, drawings, and writings on their poster boards to create a visual representation of their sustainable living vision.





	 Reflect & Share: After completing their vision boards, participants should take a moment to reflect on the elements they included and how they relate to their sustainable digital identity.
	7. Discussion (optional): If participants are comfortable, invite them to share their vision boards with the group. Encourage a discussion about the common themes and unique approaches represented.
	8. Action Planning: Ask participants to identify at least one actionable step they can take to start aligning their digital identity with their sustainable living vision.
	 Conclusion: Conclude the activity by emphasising the power of visualisation in shaping intentions and goals. Encourage participants to keep their vision boards as a reminder of their commitment to sustainability.
Materials needed	 Presentation Templates/materials with scenarios magazines/pictures from internet