



## **Activity 3**

Name of the	Ramified resilience
activity	
Topic Covered	Building climate resilience by acknowledging our strengths
	and positives in life.
Learning	Promote self-awareness
Outcomes and	Promote self-love
Competences	Promote self-reflection
that can be	Promote gratefulness
acquired	
Duration	1 hour
Kind of Method	Individual activity
Required	• A5 paper
Materials	<ul> <li>Felt tips – colourful ones are preferable</li> <li>Instructions:</li> </ul>
	https://www.canva.com/design/DAF4Qy5oXf0/PdCg
	ke7lhOPFDZiv_1JueA/edit?utm_content=DAF4Qy5o
	Xf0&utm_campaign=designshare&utm_medium=lin
	k2&utm_source=sharebutton
Learning Setting	1. In this activity, each participant will draw its
and Activity	"Resilience Tree". The goal is to recognize the luck
Description	we have and to better accept the problem with climate change.
	chinate change.
	2. Each participant will draw a tree were each
	component represents:
	<ul> <li>Trunk – the individual values, strengths, skills and abilities</li> </ul>
	Ground – they represent your current life: where
	you life, the daily routine, your work and activities
	Roots – things that make you strong : cultural
	heritage, family, friends, places, practices and beliefs
	Branches – Hopes, dreams and wishes
	Leaves – important people in your life
	Flowers – Gifts you bring to others





	<ul> <li>Fruits – gifts you have been given.</li> <li>3. After completing the tree, each participant should reflect and share their findings and feelings towards the activity.</li> </ul>
Activity	Self-reflection on the quantity of tools that each has (every
Evaluation/ Reflection	<ul> <li>word written is a tool!) and if writing it down was helpful. The participant can be asked:</li> <li>Do you feel grateful for everything that you have written?</li> <li>Do you feel more capable and better supported after this exercise?</li> </ul>
Materials needed	N/A