



Activity 2

Name of the	Collaborative Garden
activity	
Topic Covered	Collaborative skills on a joint project
	Gardening and nurturing skills
	Responsibility and commitment
Learning	Develop effective collaborative skills in a garden-
Outcomes and	setting initiatives
Competences	Develop basic knowledge on gardening and plant big diversity.
that can be	biodiversityEngage in a low-impact physical activity
acquired	Ability to work as a team and plan
	,
Duration	Variable
Kind of Method	Non-formal education
	Practical Activity
	Open debate
Required	Plant pots or raised beds
Materials	Seeds ando/or seedlings Cardon dians
	Garden diarySoil
	Gardening tools
	• Tags
	Computer and internet access
Learning Setting	This activity aims to promote collaborations within the
and Activity	older adults for a prolonged period of time.
Description	
	1. To start, the participants should develop a planting
	plan, with the help of the facilitator. The garden plan must adapt to the day centre facilities and the
	participants physical capacity. It can be a pot garden
	in a windowsill or a container garden in an outdoor
	space. Afterwards, the participants should discuss
	what kind of garden they want to plant: aromatics
	garden, flower garden, vegetable garden or a mix. In
	this section, the facilitator should promote research
	on gardening basic concepts (ex: composting,
	companion planting, etc) and plants life cycle (when
	to plant, how to do it, etc.). Some useful websites are
	listed below:





	a. Gardening for Beginners: Container
	Gardening BBC Gardeners World Magazine
	b. <u>Vegetable Garden Planner Garden</u>
	Planning Apps (almanac.com)
	2. The following tasks should be split among the
	participants and a calendar tracking the garden
	activities should be kept:
	a. Watering
	b. Fertilisingc. Replanting
	d. Harvesting
	e. Pruning and trimming
	f. Others
	This is a group activity where the participants are actively
	involved in the garden growth and maintenance.
Activity	The activity success will be measured by the growth of the
Evaluation/	garden and by the upkeep of the tasks previously distributed.
Reflection	distributed.
Materials	N/A
needed	