



Activity 1

Name of the activity	Let's green collaborate?
Topic Covered	<ul style="list-style-type: none"> • Collaborative skills • Green initiatives different stakeholders
Learning Outcomes and Competences that can be acquired	<ul style="list-style-type: none"> • Develop effective communication simulating different stakeholders involved in the green initiatives • Stimulate problem-solving and conflict-resolution skills • Understand the role that different stakeholders have in the success and unsuccess of green initiatives • Raise awareness of the challenges that might rise when developing and implementing a green initiative
Duration	2 hours
Kind of Method	<ul style="list-style-type: none"> • Non-formal education • Role-play activity • Open debate
Required Materials	<ul style="list-style-type: none"> • Whiteboard/flipcharts/Notebook and pens • Laptop/Smartphone
Learning Setting and Activity Description	<ol style="list-style-type: none"> 1. The facilitator starts by dividing the participants in four groups. Each group will represent a different stakeholder from the green initiatives scenario such as: <ol style="list-style-type: none"> a. The environmental NGO b. Local municipality representatives c. Older adults from the community d. Local businesses 2. The topic given is “making urban spaces more climate resilient”. The different groups have 45 minutes to research on the topic and develop the arguments that fit the stakeholders group they are placed in. The facilitator should remind the participants that their





arguments don't need to reflect their personal opinions but should represent the points of view of that stakeholder. To ease, each group should present the following:

- a. The NGO group: they will develop a proposal on how to make their city more climate resilient. They should explain why their initiative is important. The goal is to portray the initiative as essential for the city, that can bring benefits for all stakeholders.
 - b. Local municipality representatives: they should question the importance of the initiative and raise issues in terms of municipality budget and priorities. They can have a more sceptical view of the matter.
 - c. Older adults from the community: This group represents the project main target group and so it should consider the benefits and downsides of the presented initiative from the older adults point of view.
 - d. Local businesses: this group needs to consider the impacts that the initiative would have in their businesses.
3. The facilitator reminds the participants that every argument is valid to the discussion and they are playing a role. Other topics can be used for this activity and the time for the research can be adjusted to the group dynamics.
 4. The debate begins with the NGO group sharing their initiative. Every group must share at least once their point of view. To participate, a group representative should raise the hand to display interest in participating. The facilitator will moderate the debate and give word to the groups.
 5. During the debate, the facilitator should also take notes of the arguments in favour and against the green initiative and compile them in a pros and cons list. Notes on what group gave the argument should also be made. The debate should last 1h at most.





Activity Evaluation/ Reflection	After the debate, the arguments list is disclosed to the participants. This will help the participants gather the main takeaways of the benefits and the challenges of implementing a green initiative, along with the role that the different stakeholders have and the need to develop a collaborative work setting to ensure the initiative success.
Materials needed	Notes of the debate

