



Activity 3

Name of the activity	Green Investment Explorer Board Game
Topic Covered	Policies and Regulations in Green Investments
Learning Outcomes and Competences that can be acquired	<p>Understanding global green investment policies.</p> <p>Familiarity with the legal framework affecting green investments.</p> <p>Ability to think critically when assessing the impact of policies and regulations on investment decisions.</p> <p>Increased awareness of the role that older adults can play in advocating for green investment policies.</p>
Duration	30-45 minutes
Kind of Method	Board Game
Required Materials	<p>Game board: https://www.canva.com/design/DAF2Bm2stFo/psaudei5deySE5uVd5ymoQ/edit?utm_content=DAF2Bm2stFo&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton</p> <p>Dice</p> <p>Game tokens (representing players)</p> <p>Question cards with scenarios related to green investment policies and regulations</p> <p>Scorecards or paper for note-taking</p>
Learning Setting and Activity Description	<ol style="list-style-type: none"> 1. The players take it in turns to roll the dice and move their pieces around the board. 2. When they land on a space with a question card, the player draws a card and reads the scenario aloud. 3. Players discuss their answers to the scenario based on their understanding of policies and regulations. 4. After each scenario, initiate a group discussion to share perspectives. 5. Encourage players to reflect on the importance of global green investment policies, their surprises





	<p>about the regulatory framework, and their potential role in advocating for such policies.</p> <p>Scoring: Award points for well-thought-out responses and insightful reflections. Keep a scorecard to track individual or team progress. Participants decide whether answers receive a point.</p>
Activity Evaluation/ Reflection	<ul style="list-style-type: none">• How do you think you could apply the principles of green investing in your daily life or in your actual financial decisions?• Are there any changes you are considering making after this experience?
Materials needed	<p>Conclude with a brief summary of the key findings and insights you have gained from the activity.</p>



Do you recycle at home?

?

Do you leave lights on?

?

Do you try to save water?

Return to the start point

Do you use public transport?

?



Start →



QUESTION CARDS ?



Adults for Future

Finish →



?

Shopping: do you use reusable bags?

?

?

Do you have plants at home?

?

Miss a turn

Do you avoid single-use plastics?

?

Roll the dice again

Do you spend time in nature?



QUESTION CARDS

Cut and place the case cards on the board.

Why is it important for countries to have guidelines (policies) for green investments? Share your thoughts.

You discover a company breaking green regulations. What actions can be taken to address this issue?

You have two investment options – one with higher profit but less green impact, and the other with moderate profit but significant green benefits. What do you choose and why?

How can older adults influence policymakers to support green investment policies? Discuss your ideas.

Think of an eco-friendly project that aligns with green policies. Describe its benefits and impact.

Ignoring green regulations can lead to environmental damage. What are the potential consequences for the environment and investments?

You invested in a green project and earned a reward. What kind of rewards could be associated with environmentally conscious investments?

If you could invent a magical device that would solve a specific environmental problem, what would that problem be and how would your invention work?

Imagine you are part of a team of space explorers searching for habitable planets. What environmental criteria would you consider when choosing a new home for humanity?

BACKSIDE OF CASE CARDS

?

?

?

?

?

?

?

?

?