



### Activity 1

<b>Name of the activity</b>	<b>How green are you?</b>
<b>Topic Covered</b>	<ul style="list-style-type: none"><li>• Green jargon</li><li>• Awareness on environmental activism</li><li>• Climate change recognition</li></ul>
<b>Learning Outcomes and Competences that can be acquired</b>	<ul style="list-style-type: none"><li>• Raise awareness on what being “green active” means</li><li>• Support participants to analyse the way they use everyday technological/electric things, and go beyond prejudices</li><li>• Encourage a deeper understanding of green advocacy</li></ul>
<b>Duration</b>	1.5 hours
<b>Kind of Method</b>	<ul style="list-style-type: none"><li>• Non-formal education</li><li>• Interactive discussion</li></ul>
<b>Required Materials</b>	<ul style="list-style-type: none"><li>• Whiteboard/flipcharts</li><li>• Post-its</li><li>• Projector (optional)</li><li>• Felt pens/ pens</li></ul>





<p><b>Learning Setting and Activity Description</b></p>	<p>Introduction:</p> <ol style="list-style-type: none"><li>1. The facilitator starts the discussion by sharing the general topic of the day: “Green habits: are we really sustainable?”. Different general details can be said, asking what they consider something “sustainable” and what sort of words they recall around it, or if they ever heard about Greta Thunberg or Fridays for Future.</li><li>2. A human bingo game can be run in the following way to introduce a topic, as well as to be a great get-to-know activity. The trainer tells participants how a general bingo works, and then introduces the “human bingo”:<ul style="list-style-type: none"><li>- Fill out all the boxes with the names corresponding to the description provided</li><li>- To do so, participants have to ask each other about that description. E.g. “Do you switch off all the technological equipment before sleeping?”, if the interviewee says yes, you write her/his name in the box.</li><li>- The winner is the person who fills all the box before anyone else, and has to scream “Bingo!”.</li></ul></li><li>3. After the activity, the trainer says that has to verify the truthfulness of the answers provided. In this way, the facilitator debriefs each box and links it to the general topic of the workshop. It is crucial to engage the rest of the participants, asking also about their opinions, and who else was spotted in the human bingo race.</li><li>4. Once the winner is confirmed, the facilitator continues the presentation with some of the major concepts provided. To do so, we advice to:<ul style="list-style-type: none"><li>- Use post-its to ignite debate among participants and to map thoughts</li><li>- Use flipcharts to encourage group discussions or mindmapping</li></ul></li></ol>
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	Final remark: prepare a little surprise for the winner. People love it!
<b>Activity Evaluation/ Reflection</b>	Debriefing has to be done through the point 3) as above explained.
<b>Materials needed</b>	Presentation with the main green jargon and myths/fake news on climate change.

## Annex

<b>1. checks energy consumption of electronic goods</b> _____	<b>2. spends more than 1 hour in the social media</b> _____	<b>3. can spot a fake news</b> _____	<b>4. has heard about the word climate change</b> _____
<b>5. enjoys cooking good food</b> _____	<b>6. takes the car 3 times a day</b> _____	<b>7. enjoys telling stories to grandchildren</b> _____	<b>8. gets informed about the environment</b> _____
<b>9. likes to take photos with the mobile</b> _____	<b>10. Mainly reads news from social media</b> _____	<b>11. Has ever signed a petition on a cause</b> _____	<b>12. checks news from different angles</b> _____
<b>13. does sport (or similar) activities regularly</b> _____	<b>14. posts regularly on social media</b> _____	<b>15. buys things from a local farmer</b> _____	<b>16. "we were better off when we were worse off"</b> _____

